of their own, is an evil, but one which would be greatly aggravated were the general as well as the theological education in the universities alike sectarian; or if students of classical literature, mathematics, law, and medicine, all required teachers who agreed with them in every article of faith. It has been remarked, by a living satirist, that the force of sectarian animosity, like that of gravity, increases inversely as the squares of the distance; but, in spite of the occasional ebullition in recent times of an intolerant spirit on both sides of the Atlantic, there are many auspicious signs of the approach of an era when differences of religious opinion will less interfere with national systems of education, both in schools and colleges. The present state of academical affairs in Scotland will perhaps be thought inconsistent with this view, where one party has been endeavouring to expel from the universities all professors who favour "free church" opinions, while the seceders from the establishment, not satisfied with a new divinity-school, have aimed at a new university for general instruction. There is now reason, however, to hope that the last-mentioned project will fail. There are already too many academical institutions in Scotland, in proportion to the means of adequately remunerating the professors; and their farther impoverishment, by the withdrawal of students from them to a new college, would be an injury to science and civilisation. The policy of the government in 1836, when an attempt was made to unite King's and Marischal Colleges at Aberdeen, was wise and statesmanlike, but it was baffled by the local jealousies of the two ancient rivals. Every effort should now be made to confine the new academical foundation to the faculty of theol-