ain subjects of study, which are regarded as equivalents, or are exchangeable with others. Thus, in the four years of the regular academical course, a competent knowledge of Latin, Greek, and of various branches of mathematics, is exacted from all; but, in regard to other subjects, such as moral philosophy, modern languages, chemistry, mineralogy, and geology, some of them may be substituted for others, at the option of the pupil. There are public examinations at the end of every term for awarding honours or ascertaining the proficiency of students; who, if they have been negligent, reput back into a previous year's class, the period of taking their degree being in that case deferred. Honours are obtainable for almost every subject taught by any professor; but emulation is not relied upon as the chief inducement for study. After passing an examination for the fourth year's class, the student can obtain the degree of Bachelor of Arts, and may enter the divinity, medical, or law schools.

Every inquiry into the present state of the universities in America drew forth from my informants, in return, many questions respecting Oxford and Cambridge. I was asked by professors of geology, chemistry, modern history, modern literature, and other branches of knowledge, why the classes for these subjects had recently fallen off in the English universities? was their decline to be ascribed to tractarianism, a form of religious doctrine which, they said, had been recently transplanted into the United States, and was growing vigorously in the new soil? I declared my conviction that the tractarian movement at Oxford had been rather one of the effects of the slow and gradual changes introduced in modern times into the system of