

to Ohio, emancipation alone being wanting to demonstrate this fact to the world.

This adventure confirmed me in the opinion I had previously formed, that if the colored men had fair play, and were carefully educated, they might soon be safely intrusted with equality of civil and political rights. Whatever may be their present inferiority as a race, some of them have already shown superior abilities to a great many of the dominant whites. Whether, in the course of many generations, after the intense prejudices indulged against them have abated, they would come up to the intellectual standard of Europeans, is a question which time alone can decide. It has been affirmed by some anatomists that the brain of an *adult* negro resembles that of a white *child*; and Tiedemann, judging by the capacity of the cranium, found the brains of some of our uncivilized British ancestors not more developed than the average sized negro's brain. He says, "there is undoubtedly a very close connection between the absolute size of the brain, and the intellectual powers and functions of the mind." After a long series of observations and measurements, he refutes the idea that the brain of a negro has more resemblance to that of the orang-outang than the European brain.*

Mr. Owen, having some years ago made a post-mortem examination at St. Bartholomew's Hospital of the brain of an adult Irish laborer, found that it did not weigh more than the average brain of a youth from the educated classes of the age of fourteen; and he tells me, in a letter on this subject, that he is not aware "of any modification of form or size in the negro's brain that would support an inference that the Ethiopian race would not profit by the same influences favoring mental and moral improvement, which have tended to elevate the primitively barbarous white races of men."

The separation of the colored children in the Boston schools, before alluded to, arose, as I afterward learned, not from an indulgence in anti-negro feelings, but because they find they can in this way bring on both races faster. Up to the age of fourteen the black children advance as fast as the whites; but after

* Phil. Trans. London, 1836, p. 497.