

does not see that the systematic and sustained effort, the wide and general enterprise, the combination of numbers in the face of day and with the sympathies of an approving public, give a prodigious balance on the side of moral education? The very selfishness of vice and expansiveness of virtue give rise to this difference between them—the one centered on its own personal enjoyments, and, with a few casual exceptions, rather heedless of the principles of others than set on any schemes or speculations of proselytism; the other, by its very nature, aspiring after the good of the whole species, and bent on the propagation of its own likeness, till righteousness and truth shall have become universal among men. Accordingly, all the ostensible countenance and exertion, in the cause of learning, whether by governments or associations, is on the side of virtue; while no man could dare to front the public eye, with a scheme of discipleship in the lessons whether of fraud or profligacy. The clear tendency then is to impress a right direction on the giant power of education; and when this is brought to bear, more systematically and generally than heretofore, on the pliant boyhood of the land—we behold, in the operation of habit, a guarantee for the progressive conquests, and at length the ultimate and universal triumph of good over evil in society. Our confidence in this result is greatly enhanced, when we witness the influence even of but one