

any more than in the other, without destroying them all. Without a brain to give sensibility and motion, there would be no beating heart or heaving lungs. Without a heart to propel the blood through the brain and the lungs, the latter would collapse, and the former would be paralyzed. And did not the lungs oxygenate and purify the blood, it would prove a deadly poison to the brain and the heart ; and no vital warmth would be imparted to the frame. So in the social system, were there no religion to give sensibility to our relations to God and our fellow-men, and to lead us to act from higher motives than atheism or pantheism could inspire, education, in its legitimate and liberal meaning, would never exist ; nor could freedom be enjoyed ; since, without the purifying and elevating influence of religion, the strong would oppress the weak, and keep them in hopeless servitude. So, if education were stricken from the social system, religion would degenerate into formalism, or fanaticism ; and freedom would soon be drowned in licentiousness, or crushed by an iron despotism. And if freedom were to be smothered, religion would lose its vitality, and become a mere tool of ambition ; and education would be ostracized as a dangerous agent, at least in the hands of the people at large.

Secondly, no one of these vital centres of the social system can be in health and vigorous action, if the rest are diseased or palsied. For such is their mutual sympathy, that just so far as one is defective, or its vitality lowered, by an admixture of erroneous principles, will the others be crippled and benumbed. In the animal system, if disease has attacked the brain, we expect, not only that the mind will be oppressed, or act irregularly and wildly, but that the lungs and the heart will partake of the disordered movement. In like manner, if disease or poison be operating upon the heart, or the lungs,