

other systems for doing good to mankind have been exclusive in their regards ; and while they have benefited a few, they have left the multitude to grovel in ignorance and wretchedness. And so long have the latter been treated as if they were but one step removed from the brutes, that, by a curious principle of human nature, they have come to believe it, and to hug the chains by which they are bound down to the dust. But when the Bible has convinced the most degraded human being that he is immortal, and capable of boundless progress in knowledge and happiness, it has taken the greatest bar out of the way of his advancement in human literature and science. Accordingly we find, that in those countries where the Bible has been most widely circulated, and its influence felt, popular education has achieved its greatest triumphs — as in Greenland, Prussia, Great Britain, and North America. But so soon as we enter those regions where the Bible is unknown, or restricted in its circulation, we have entered also the domains of popular ignorance and degradation ; even though it may be a land of colleges and universities, and boasting not a few prodigies of genius and learning. He therefore who means that his name shall stand high among the pioneers and promoters of public education, must connect it with the Bible. That is the only Archimedean lever by which he can raise the world.

2. *Geographically.* — In entering upon the second division of the subject, where I am to treat it geographically, it would greatly aid our conceptions could I call in an experienced missionary as a witness. Many such, however, have given us their testimony, and to that I shall appeal. Let us suppose such a one, of Anglo-Saxon origin, to go forth on a tour of exploration, to form an estimate, not only of the moral, but the intellectual condition of the world. As he quits our