

bottoms of Norway and Scotland, on the top of Moel Tryfaen, in Wales, and at similar great heights on the hills of America, many of which can be traced back to early Tertiary times, and can be found to have extended themselves over all the seas of the northern hemisphere. They apply in like manner to the ferns, the conifers, and the broad-leaved trees, many of which we can now trace without specific change to the Eocene and Cretaceous. They all show that the forms of living things are more stable than the lands and seas in which they live. If we were to adopt some of the modern ideas of evolution, we might cut the Gordian knot by supposing that, as like causes produce like effects, these types of life have originated more than once in geological time, and need not be genetically connected with each other. But while evolutionists repudiate such an application of their doctrine, however natural and rational, it would seem that nature still more strongly repudiates it, and will not allow us to assume more than one origin for one species. Thus the great question of geographical distribution remains in all its force ; and, by still another of our geological paradoxes, mountains become ephemeral things in comparison with the delicate herbage which covers them, and seas are in their present extent but of yesterday, when compared with the minute and feeble organisms that creep on their sands or swim in their waters.

The question remains : Has the Atlantic achieved its destiny and finished its course, or are there other changes in store for it in the future ? The earth's crust is now thicker and stronger than ever before, and its great ribs of crushed and folded rock are more firm and rigid than in any previous period. The stupendous volcanic phenomena manifested in Mesozoic and early Tertiary times along the borders of the Atlantic have apparently died out. These facts are in so far guarantees of permanence. On the other hand, it is known that movements of elevation, along with local depression, are in progress