

## OUR MONISTIC ETHICS

study of his language ; the study of *nature* was entirely neglected.

2. In the school of the future nature will be the chief object of the study ; a man shall learn a correct view of the world he lives in ; he will not be made to stand outside of and opposed to nature, but be represented as its highest and noblest product.

3. The study of the classical tongues (Latin and Greek), which has hitherto absorbed most of the pupils' time and energy, is indeed valuable ; but it will be much restricted, and confined to the mere elements (obligatory for Latin, optional for Greek).

4. In consequence, modern languages must be all the more cultivated in all the higher schools (English and French to be obligatory, Italian optional).

5. Historical instruction must pay more attention to the inner mental and spiritual life of a nation, and to the development of its civilization, and less to its external history (the vicissitudes of dynasties, wars, and so forth).

6. The elements of evolutionary science must be learned in conjunction with cosmology, geology must go with geography, and anthropology with biology.

7. The first principles of biology must be familiar to every educated man ; the modern training in observation furnishes an attractive introduction to the biological sciences (anthropology, zoology, and botany). A start must be made with descriptive system (in conjunction with ætiology or bionomy) ; the elements of anatomy and physiology to be added later on.

8. The first principles of physics and chemistry must also be taught, and their exact establishment with the aid of mathematics.

9. Every pupil must be taught to draw well, and