

changing firmament of thought,—the later revelation teaches us to distinguish and separate; it opens to us the Analytic or distinguishing view. All our thoughts in our further life consist in an alternation between one of these processes and the other; the return from the Analytic to the Synoptic view being partially effected through what we term the synthetic process of thought.

But we never succeed, by synthesis of the elements and fragments which analysis has detached, in restoring the original totality or the Together which the synoptic view revealed to us.

Before dealing with this subject more fully, and especially before sketching in outline the different classes of Reality which emerge unconsciously or consciously out of the all-embracing field of our personal experience, it will, however, be advisable to dwell more in detail on the important part which other persons play in our early mental development.

Psychologists so far seem to have dwelt almost without exception on the mental equipment and activity of the adult human being, and here usually only with phenomena and events which could be accepted as common to all fully developed minds. In doing so, they disregard the personal history of the individual, and in consequence the genesis of order within the original chaos which must have been the condition of the infant mind. In addition to this, the habit of unquestionably taking the adult mind as the object of their study, they have forgotten or obscured the fact that a complete adult individual mind has, in the course of its personal history, only slowly emerged