finds that the effects, of which the use is obvious, are produced by most simple and comprehensive laws; and when he has obtained this view, he is struck by the beauty of the means, by the refined and skilful manner in which the useful effects are brought about; —points different from those to which his researches were directed. We have already seen, in the very case of which we have been speaking, namely, the laws by which the clouds are formed and distribute their showers over the earth, how strongly those who have most closely and extensively examined the arrangements there employed (as Howard, Dalton, and Black) have been impressed with the harmony and

beauty which these contrivances manifest.

We may find a further assertion of this view of the proper use of final causes in philosophy, by referring to the works of one of the greatest of our philosophers, and one of the most pious of our writers, Boyle, who has an Essay on this subject. "I am by all means," says he, "for encouraging the contemplation of the celestial part of the world, and the shining globes that adorn it, and especially the sun and moon, in order to raise our admiration of the stupendous power and wisdom of him who was able to frame such immense bodies; and notwithstanding their vast bulk and scarce conceivable rapidity, keep them for so many ages constant both to the lines and degrees of their motion, without interfering with one another. And doubtless we ought to return thanks and praises to the divine goodness for having so placed the sun and moon, and determined the former, or else the earth, to move in particular lines for the good of men and other animals; and how disadvantageous it would have been to the inhabitants of the earth if the luminaries had moved after a different manner. I dare not, however, affirm that the sun, moon, and other celestial bodies were made solely for the use of man: much less presume to prove one system of the world to be true and another false; because the former is better fitted to the convenience of